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MSDE Online Professional Development courses are designed and offered for current, retired, and non-public Maryland Educators.
REGISTRATION:

In order to register for courses, you must have an active MSDE eConnect (MSDE Blackboard) account. Please email msdeblackboard.msde@maryland.gov to request an active account or to retrieve a forgotten password.

PAYMENT INFORMATION:

- You will need a credit card to register for courses and pay your fees.
- The total costs for the course include the following:
  * Course Fee – the fee for the course based on number of credits
  * Registration Fee – non-refundable $25 fee
  * Bank Processing Fee – nonrefundable 3% of the total fees for online bank services

GRADE POLICY FOR CPD CREDITS:

<table>
<thead>
<tr>
<th>Percentage</th>
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<td>59 and below</td>
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Note: To participate in an MSDE approved shadowing experience, you must pass the Online Teaching in Maryland course with a grade of 80% or higher.

WITHDRAWAL POLICY:

- The course fee is only refunded if you withdraw via email within seven business days from the course start date.
- To officially withdraw from the course, you must send an email to onlinepd.msde@maryland.gov. Withdraw emails sent to facilitators will not be accepted.
- The refund process may take a few weeks. Any refunds due to you will be applied to the credit card used to register.

COURSE CANCELLATION POLICY:

If a course is cancelled by MSDE due to low enrollment, you will receive an email approximately one week prior to the end of registration which will offer you one of the two following options:

1) Transfer your registration to another course OR
2) Request a complete refund of the total fees including the $25 registration fee and 3% bank processing fee.
Practical Application of ELA Methods (Intermediate) 3-5

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #15-00-11

Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank assessment fee

Description: This online course is designed to assist teachers in re-examining and revising lessons through the lens of the Maryland College and Career-Ready Standards (MCCRS) and Universal Design for Learning (UDL). In this course, you will explore the standards in the 3 through 5 grade band. You will learn how the MCCRS scaffold the skills students need to be successful readers, speakers, and writers across elementary intermediate ELA instruction, and you will see connections among those standards and the literary selections typically taught in Grades 3, 4, and 5.

Registration December 1—February 3:
https://msde.blackboard.com

Please email enrollment requests/questions to:
msdeblackboard.msde@maryland.gov

Middle School English Language Arts/Literacy

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #14-00-19

Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank processing fee

Description: This course helps middle school English Language Arts and reading teachers plan and deliver effective instruction in their classes. It helps participants redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course requirements, participants learn about the reading and writing standards for English Grades 6-8 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration December 1—February 3:
https://msde.blackboard.com

Please email enrollment requests/questions to:
msdeblackboard.msde@maryland.gov
Grade 10 English Language Arts/Literacy

Dates: February 24—April 26

Credit: 3 MSDE Continuing Professional Development Credits #14-00-21

Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank assessment fee

Description: This course assists English Language Arts and reading teachers to plan and deliver effective instruction in the Grade 10 classroom. It helps participants redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course, participants learn about the reading and writing standards for English Grade 10 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration December 1—February 3:  
https://msde.blackboard.com

Please email enrollment requests/questions to:  
msdeblackboard.msde@maryland.gov

Grade 11 English Language Arts/Literacy

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #14-00-22

Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank processing fee

Description: This course assists Grade 11 English Language Arts and reading teachers to plan and deliver effective instruction in their classrooms. It helps them redesign lessons through the lens of the Maryland College and Career-Ready Standards (MCCRS) and Universal Design for Learning (UDL). As part of the course requirements, participants learn about the reading and writing standards for English 11 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration December 1—February 3:  
https://msde.blackboard.com

Please email enrollment requests/questions to:  
msdeblackboard.msde@maryland.gov
Best Practices for Vocabulary Instruction in the Elementary Classroom

**Dates:** January 20—March 1 AND April 6—May 17  
**Credit:** 2 MSDE CPD Credits #15-00-16R  
**Course Fee:** $220  
**Description:** In this online course, participants will examine best practices for direct vocabulary instruction in order to build the breadth and depth of students’ vocabulary for both comprehension and written expression in grades three through five. Participants will learn the importance of creating a word-conscious learning environment that encourages motivation and interest in learning new words. Participants will learn how to model and encourage independent word-learning strategies that students can apply while engaging in wide and varied reading. They will also explore the value of instructing students to infer the meaning of words from context and word parts.

**Registration:**  
http://www.thinkport.org/Career/course/msde.tp

Teaching Phonics and Spelling for Beginning and Transitional Readers (Grades 1-3)

**Dates:** January 20—March 1 AND April 6—May 17  
**Credit:** 3 MSDE CPD Credits #13-66-20R OR 3 graduate credits  
**Registration Fee:** $405  
**Description:** Engage beginning and transitional readers and writers with research-based phonics and spelling activities. Study and discuss topics such as the principles which form the foundation for traditional versus contemporary perspectives on spelling instruction. Investigate better ways to help students develop oral reading fluency through learning letters, letter-sound correspondence and patterns and high-frequency words, then assess a student’s skill level in spelling to set appropriate individual goals.

**Registration:**  
http://www.thinkport.org/Career/course/msde.tp

* Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the [private MD section](http://www.thinkport.org/Career/course/msde.tp).
Teaching Phonemic Awareness and Phonics (PreK-3)

Dates: January 20—March 1 AND April 6—May 17

Credit: 3 MSDE CPD Credits #13-66-18R OR 3 graduate credits.

Registration Fee: $405

If you would prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course.

Description: Bring the ideal balance of oral language, phonological awareness, phonemic awareness, phonics, and written language to your language arts instruction. Study the stages of literacy development and practice assessing the performance of budding young readers. Learn to design instructional activities that strengthen students' skills in phonemic and phonological awareness, letter-sound correspondence, and phonograms.

Registration:
http://www.thinkport.org/Career/course/msde.tp

* Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.
The following Gifted & Talented courses are currently under review. They will be offered again once updates have been made.

- Early Talent Development
  - The Gifted Learner
- Smart Kids with Learning Difficulties
CFIP—Supporting Data Dialogue in the Classroom through the Classroom-Focused Improvement Process

Dates: February 24—April 26
Credit: 3 MSDE CPD Credits #15-00-01

Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank processing fee

Description: This course is an introduction to the Classroom-Focused Improvement Process (CFIP) and is recommended for school-based educators. CFIP is a school-based data analysis process that empowers teachers to make data-based decisions that will increase student learning. Course outcomes focus on understanding the underpinnings of the protocol, the steps in the process, and Implementation insights. Instructional materials include analysis of current school data processes, completed CFIP templates, and embedded videos of Maryland educators using and commenting on the CFIP process.

Registration December 1—February 3:
https://msde.blackboard.com

Please email enrollment requests/questions to:
msdeblackboard.msde@maryland.gov
Differentiating Instruction to Accommodate Learning Styles

**Dates:** January 20—March 8 **AND** April 6—May 17

**Credit:** 2 MSDE CPD Credits **#10-00-38**

**Course Fee:** $220

**Description:** Addressing the individual learning styles of students can be a challenge for teachers. Suitable for participants of all grade levels and subject areas, this online course will review a range of web sites providing information about learning theory related to learning styles and multiple intelligences, as well as resources to assist teachers in both identifying students' learning styles and intelligences and engaging students in activities which best suit those styles and intelligences.

**Registration:**
http://www.thinkport.org/Career/course/msde.tp

Teaching Students in Blended Classrooms

**Dates:** January 20—March 8 **AND** April 6—May 24

**Credit:** 3 MSDE CPD Credits **#14-00-46**

**Course Fee:** $405

**Description:** This online course prepares educators to teach in blended classroom environments. Participants learn effective strategies for managing and teaching students in blended environments and explore the ways blended learning can effectively support standards-based teaching and learning in all subject areas. In addition, participants learn to meet the needs of all students by selecting and using a variety of teaching strategies that aid in personalizing learning.

**Registration:**
http://www.thinkport.org/Career/course/msde.tp

* Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.
Digital Citizenship
(Tech Literacy Standard 3)

Dates: January 20—February 16 AND April 6—May 3

Credit: 1 MSDE CPD Credit #11-00-11

Course Fee: $170

Description: The goal of the Digital Citizenship module is to prepare you, as an educator, to become proficient with Standard III of the Maryland Teacher Technology Standards. This standard requires that teachers demonstrate an understanding of the legal, social, and ethical issues related to technology use.

Registration:
http://www.thinkport.org/Career/course/msde.tp

Making a Choice: A Vision for Effective Technology Integration

Dates: April 6—May 17

Credit: 2 MSDE CPD Credits #14-66-02

Course Fee: $220

Description: Participants in this program will develop a vision for the appropriate application of instructional technology (both hardware and software) into K-12 instruction. They will explore the use of digital resources in a variety of technology configurations and instructional models and evaluate these resources in terms of their ability to engage students in problem-solving and higher-thinking activities. They will be able to describe the decision-making process involved in selecting technology resources based on content standards and student learning styles. They will also discuss classroom management challenges that may arise when implementing technology-based lessons and identify strategies for overcoming these challenges. Participants will consider the use of technology to differentiate instruction and discuss ways to enhance collaboration with colleagues. As they progress through the course content, participants will develop a technology integration plan that demonstrates their understanding of new instructional strategies and reflects their understanding of the decision-making process related to integrating technology into instruction.

Registration:
http://www.thinkport.org/Career/course/msde.tp

* Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.
INSTRUCTIONAL TECHNOLOGY
Provider: MPT

**Technology, Teaching & Universal Design**

**Dates:** January 20—March 1 **AND** April 6—May 17

**Credit:** 2 MSDE CPD Credits #15-00-14R

**Course Fee:** $220

**Description:** This online course, co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning™ (UDL), its neurological basis, and strategies for a UDL approach in instructional settings. The basic premise of universal design for learning is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts. The course acquaints participants with the basic premise of UDL and provides practical, hands-on experience using software tools and digital media for learning support. It is designed for everyone interested in educating diverse learners in general education classrooms: teachers, administrators, curriculum coordinators, and technology specialists.

**Registration:**
http://www.thinkport.org/Career/course/msde.tp

* Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.

**Learning and Teaching with Web 2.0**

**Dates:** January 20—March 1 **AND** April 6—May 17

**Credit:** 2 MSDE CPD Credits #13-00-32R

**Course Fee:** $220

**Description:** The Web from over a decade ago delivered information—a website's owner created content for others to view. Today's Web, thanks to new developments in technology, is much more participatory. There are a multitude of Web-based tools—blogs, wikis, microblogs, and social networks to name a few—that allow people to collaborate and share information with each other. This use of the Web is so different than before that it has been dubbed "Web 2.0" while the era of the static content is considered “Web 1.0.” The participatory nature of Web 2.0 has caught the interest of many educators; students can create and share content, collaborate with each other, and build knowledge communities using the same tools that they enjoy using outside of school. Many educators are sharing their ideas through various personal learning networks and sharing how these new tools can be used effectively in the classroom. In this workshop, participants will learn how to develop and grow their own personal learning networks to learn more about Web 2.0 and how to harness the interactive and collaborative nature of the tools to better engage and educate their students, both safely and responsibly.

**Registration:**
http://www.thinkport.org/Career/course/msde.tp
INSTRUCTIONAL TECHNOLOGY
Provider: MPT

**Integrating Technology into Instruction (Tech Literacy Standard 5)**

**Dates:** January 20—March 8

**Credit:** 2 MSDE CPD Credits #12-00-12

**Course Fee:** $220

**Description:** The goal of the Integrating Technology module is to prepare you, as an educator, to be proficient with Standard V of the Maryland Teacher Technology Standards. Standard V focuses on the integration of technology into curriculum and instruction. It requires that teachers to be able to design, implement and assess learning experiences that incorporate the use of technology in a curriculum-related instructional activity to support understanding, inquiry, problem solving, communication, and/or collaboration.

**Registration:**
http://www.thinkport.org/Career/course/msde.tp

**Using Digital Portfolios to Foster Student Learning**

**Dates:** January 20—March 1

**Credit:** 2 MSDE CPD Credits #14-00-06R

**Course Fee:** $220

**Description:** Participants will take an in-depth look at the power of digital portfolios as a tool to document student learning through exploring various formats and uses of digital portfolios in classrooms. Participants will also be introduced to a wide variety of tools that can be used to create and assemble digital portfolios, and investigate criteria that may be used to select components that would be included in the portfolio. Participants will leave the workshop with detailed plans for implementing a digital portfolio project in their respective classrooms.

**Registration:**
http://www.thinkport.org/Career/course/msde.tp

* Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.
Elementary Mathematics: Fractions

Dates: February 24—April 26
Credit: 3 MSDE CPD Credits #14-00-18
Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank processing fee
Description: This in-depth course assists elementary mathematics teachers in planning and delivering effective instruction on fractions in their Grades 3-5 classrooms. Participants closely examine the Maryland College and Career-Ready Standards (MCCRS), the corresponding Framework, and Universal Design for Learning (UDL), and then redesign lessons through that lens. In addition, participants analyze and develop assessment items to check for student understanding and guide instructional practice.

Registration December 1—February 3:
https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Learning to Teach Maryland College and Career-Ready Algebra I (ADVANCED)

Dates: February 17—May 10
Credit: 4 MSDE CPD Credits #13-00-17
Course Fee: $250 plus nonrefundable $25 registration fee with a 3% bank processing fee
Description: This 4-credit online course is designed to help teachers improve their ability to create appropriate learning experiences for their Algebra I students. Participants reflect on ways to increase student proficiencies with the Standards for Mathematical Practice and to help students make connections to prior learning. Participants also create learning experiences that adhere to the principles of UDL and help students to develop procedural skills, conceptual understanding, and the ability to model with mathematics. Registrants should have a working knowledge of the mathematics included in Maryland College and Career-Ready Algebra I. While this course may sharpen the participants' mathematical knowledge, the main goal is for participants to reflect on the content of Maryland College and Career-Ready Algebra I and on effective ways to teach the content.

Registration December 1—February 3:
https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Middle School Ratios and Proportional Relationships

**Dates:** February 24—April 26

**Credit:** 3 MSDE Continuing Professional Development Credits #14-00-20

**Course Fee:** $225 plus nonrefundable $25 registration fee with a 3% bank assessment fee

**Description:** This in-depth course assists middle school mathematics teachers in planning and delivering effective instruction on ratios and proportional relationships in their Grades 6-8 classrooms. Participants closely examine the Maryland College and Career-Ready Standards, the corresponding Framework, and Universal Design for Learning—and then revisit materials they currently use. In addition, participants analyze and develop assessment items to check for student understanding and guide instructional practice.

**Registration December 1—February 3:**
https://msde.blackboard.com

**Please email enrollment requests/questions to:**
msdeblackboard.msde@maryland.gov
Online Teaching in Maryland (OTM)

**Dates:** February 24—April 26

**Credit:** 3 MSDE CPD Credits # 14-00-05R

**Course Fee:** $225 plus nonrefundable $25 registration fee with a 3% bank assessment fee

**Description:** This updated online course prepares participants to facilitate online courses for students and other educators. Readings, hands-on activities, asynchronous and synchronous discussions, role-playing activities, and other activities support learning the pedagogy behind successful online learning, teaching, and assessment. Practice in the course’s “Sandbox” helps participants apply their knowledge and utilize the course features of the Learning Management System.

**Prerequisite:** It is recommended that participants have had at least one online experience.

Registration December 1—February 3: [https://msde.blackboard.com](https://msde.blackboard.com)

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

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**Want to become an MSDE online facilitator?**

Educators who are interested in facilitating an online MSDE course must:

- Complete *Online Teaching in Maryland* (OTM) with a grade of 80% or higher
- Complete an MSDE shadowing experience
- Hold a current Maryland teaching certificate

**How do I become a shadow?**

- Sign-up for a shadowing experience by emailing [onlinepd.msde@maryland.gov](mailto:onlinepd.msde@maryland.gov)
- Cost to shadow will be $250 plus the 3% bank processing fee
Helping All Students Succeed in PE—and the IEP Process

**Dates:** February 24—April 26

**Credit:** 3 MSDE CPD Credits #11-00-25  
*(This course also offers 3 AU credits)*

**Course Fee:** $225 plus nonrefundable $25 registration fee with a 3% bank processing fee

**Description:** The keystone in MSDE's series of 3 online courses for physical education and special educators! This course helps participants to increase their knowledge of adapted physical education, with special focus on federal and state legislation, assessment tools for determining whether a student qualifies for adapted physical education, and goal-setting and report writing.

**Registration December 1—February 3:**  
https://msde.blackboard.com

Please email enrollment requests/questions to:  
msdeblackboard.msde@maryland.gov

Adapted PE: Successful Inclusion Strategies

**Dates:** February 24—April 26

**Credit:** 3 MSDE CPD Credits #11-00-28

**Course Fee:** $225 plus nonrefundable $25 registration fee with a 3% bank processing fee

**Description:** The second in MSDE's series of three online courses for physical education teachers! This course helps physical education teachers and other school personnel increase their knowledge regarding adapted physical education. The course content provides participants with instructional strategies and modifications for physical education which will promote effective inclusion of students with disabilities.

**Registration December 1—February 3:**  
https://msde.blackboard.com

Please email enrollment requests/questions to:  
msdeblackboard.msde@maryland.gov
Teaching Physical Education to Challenging Populations

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #15-00-31

Course Fee: $225 plus nonrefundable $25 registration fee

Description: This course is the third in MSDE's series of three online courses for K-12 physical education teachers, special education teachers, instructional specialists, and curriculum specialists. This course is intended for physical education teachers and other school personnel who have an interest in increasing their knowledge regarding adapted physical education. The course content provides teachers with instructional strategies for teaching challenging populations, such as students on the autism spectrum and those with multiple disabilities, in physical education.

Registration December 1—February 3: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Supporting Maryland College and Career-Ready Standards in the High School Biology Classroom

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #14-00-34

Course Fee: $225 plus a $25 nonrefundable registration fee including a 3% bank processing fee

Description: This course is designed to support teachers as they move from an overview of the Maryland College and Career-Ready Standards (MCCRS) and the NGSS to the development of a standards-infused plan. Throughout the course, participants will use a variety of tools to help build understanding of instructional strategies. These tools include but are not limited to discussion forums, videos and other interactive resources.

Registration December 1—February 3:
https://msde.blackboard.com

Please email enrollment requests/questions to:
msdeblackboard.msde@maryland.gov
Science 2.0: Using Web Tools to Promote Inquiry Based Science

Dates: January 20—March 1 AND April 6—May 17

Credit: 2 MSDE CPD Credits #15-00-14R

Course Fee: $220

Description: In this online course, participants will explore the use of online resources to enhance inquiry-based teaching and learning in science. Over the course of this six-session workshop, participants will become familiar with science-themed websites, online collaborative projects, science blogs and wikis, and the mapping applications Google Maps and Google Earth. Considerable attention is paid to helping participants identify ways that they can integrate these tools into their practice and thus enrich their students' engagement with science content.

Registration:

http://www.thinkport.org/Career/course/msde.tp
SERVICE LEARNING
Provider: MSDE

A Quick Course in Quality Service-Learning

Dates: March 2—April 12

Credit: 2 MSDE CPD Credits #11-00-26

Course Fee: $175 plus non-refundable $25 registration fee with a 3% bank processing fee

Description: Service-learning can be a dynamic instructional strategy that can help transform classrooms into real-life learning labs. Explore how you can use this methodology to teach existing course content, improve students’ academic engagement and performance, and make your community stronger.

Registration December 1—February 3: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Supporting the Common Core Standards in the High School Government Classroom

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #14-00-13

Course Fee: $225 plus a $25 nonrefundable registration fee with a 3% bank processing fee

Description: This course will take participants from the basic understanding of the content covered in the Government course, to exploring in depth the disciplinary literacy standards. Participants will use a variety of multi-media and collaborative tools to build understanding.

Registration December 1—February 3: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Document Analysis through Project-Based Learning

Dates: February 3—March 30

Credit: 3 MSDE CPD Credits #14-66-28

Course Fee: $405

Description: Social Studies teachers find themselves faced with many challenges, including getting students ready for the PARCC Assessment, meeting Common Core and C3 standards, providing service learning activities, and teaching argument-based writing and document-based analysis. Teachers have to do this while still teaching content and keeping students engaged. The Maryland History Day Program can help with all of this. Maryland History Day is a project-based education program for sixth to twelfth graders, but can also be used as framework for elementary students. Earn three CPD credits while learning how to help students create research-based projects that they can enter in county, state, or nationwide competitions. Learn about local resources, and how to get kids excited about working with document. Try your hand at creating websites, documentaries, performances, papers, or exhibits, like the ones your students will produce through Maryland History Day.

Registration:

http://www.thinkport.org/Career/course/msde.tp
Digital Portfolios for STEM

Dates: February 24—April 26

Credit: 3 MSDE CPD Credits #14-00-45

Course Fee: $225 plus nonrefundable $25 registration fee with a 3% bank processing fee

Description: This course is designed to provide K-12 educators with an in-depth understanding of how to develop STEM-centric portfolios while building content knowledge and exemplifying best practices in STEM education. Participants will be required to evaluate and select digital portfolio tools that can be used in their school and to create a STEM-centric student digital portfolio action plan to be implemented in their class. Participants will also develop a strategy for the creation of a teacher digital portfolio to document growth in STEM education and proficiency in the STEM Standards of Practice.

Registration December 1—February 3: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Earn your NCATE/AASL Accredited Master’s in School Librarianship Online through McDaniel College

McDaniel’s 37-credit online M.S. in School Librarianship program educates candidates to be outstanding teachers, instructional leaders, and administrators of quality school libraries. Nationally accredited and recognized by NCATE/CAEP, AASL, and ALA, the comprehensive program offers courses in literature for children and young adults, technology, instructional collaboration, and delivering an outstanding school library program.

Program Features:
- Meets MSDE COMAR certification requirements as a Library Media Specialist
- 100% online program to fit busy schedules
- Online courses are asynchronous and 8 weeks long with 4 modules and assignments
- May begin coursework 5 times throughout the year: January, March, May, August, and October

Learn more or apply today at [www.mcdaniel.edu/SchoolLibrary](http://www.mcdaniel.edu/SchoolLibrary). For detailed information including course descriptions and videos, please visit, [www.mcdanielschoollibrarianship.com](http://www.mcdanielschoollibrarianship.com), call 410-857-2500, email Gail Slater at geslater@mcdaniel.edu, or email Dr. Ramona Kerby at rkerby@mcdaniel.edu.

For upcoming schedule of classes, go to [www.mcdaniel.edu](http://www.mcdaniel.edu), click on “Graduate” at the top of the page, then click “Search for Classes” in the dropdown, then select term from the choices, and then below under subject select prefix “SLM”.

McDaniel College Writing for Children and Young Adults Certificate Program

If you have ever thought about writing a book for children or teens based on your experiences in the classroom, then enroll in McDaniel’s WCYA 15-credit Graduate Certificate online program.

Program Features:
- Online courses are asynchronous and 8 weeks long with 4 modules and assignments
- May begin coursework 5 times throughout the year: January, March, May, August, and October
- Courses include writing fiction, picture books, and nonfiction for children and teens
- Instructors are respected editors of major publishing houses and award-winning children and young adult authors

Learn more or apply today at [www.mcdaniel.edu/WCYA](http://www.mcdaniel.edu/WCYA). For detailed information including videos, please visit, [www.mcdanielschoollibrarianship.com_wcya](http://www.mcdanielschoollibrarianship.com_wcya), call 410-857-2500, email Gail Slater at geslater@mcdaniel.edu, or email Dr. Ramona Kerby at rkerby@mcdaniel.edu.

For upcoming schedule of classes, go to [www.mcdaniel.edu](http://www.mcdaniel.edu), click on “Graduate” at the top of the page, then click “Search for Classes”, then select term from the choices, and then below under subject select prefix “WRT”.
McDaniel College Learning Technologies Specialist Certificate Program

The 15-credit online certificate program is designed for P-12 teachers and administrators to meet ISTE standards for coaches. Candidates are able to complete the certificate in one year without having to take more than one course at a time. The courses will count toward a M.S. degree in Curriculum and Instruction, M.S. in Elementary Education, or M.S. in Secondary Education.

Program Features:
- Online courses are asynchronous and 8 weeks long with 4 modules and assignments
- May begin coursework 5 times throughout the year: January, March, May, August, and October
- Courses address technology leadership, learning design, planning and evaluation, and new technologies

Learn more or apply today at [www.mcdaniel.edu/LTS](http://www.mcdaniel.edu/LTS). For detailed information including course sequencing, please visit, [www.mcdanielschoollibrarianship.com/LTS](http://www.mcdanielschoollibrarianship.com/LTS), call 410-857-2500, email Gail Slater at geslater@mcdaniel.edu, or email Dr. Ramona Kerby at rkerby@mcdaniel.edu. For information about applying the LTS courses to a Master’s degree in Curriculum and Instruction, please email Dr. Becca Gibson at rgibson@mcdaniel.edu.

For upcoming schedule of classes, go to [www.mcdaniel.edu](http://www.mcdaniel.edu), click on “Graduate” at the top of the page, then click “Search for Classes”, then select term from the choices, and then below under subject select prefix “LTS”.
McDaniel College Romance Writing Certificate Program

The McDaniel College Romance Writing program is designed for new and experienced writers who are serious about their craft and who want to master the art of putting believable relationships on the page. The coursework focuses on exploring character in conflict to build coherent, absorbing, well-structured stories. These online graduate courses are taught by experts in the field, such as award-winning authors and leading industry experts. The graduate-level program consists of five online, eight-week courses (15 credits) which, taken consecutively, result in a detailed understanding of the romance genre and how to write it, ending with a complete and thoroughly critiqued proposal ready to be sent to editors.

**Program Features:**
- Learn from and network with experts and bestselling authors in the field.
- Participate from any place that has an Internet connection.
- Enjoy a flexible learning experience that’s free from set meeting times.
- Enhance your skill set and perfect your approach to writing.
- Develop a proposal package for an original, novel-length romance.
- Earn a graduate certificate that can be transferred into the Master of Liberal Arts (MLA) program, or take the courses for noncredit personal and professional development.

Learn more or apply today at [http://www.mcdaniel.edu/RomanceWriting](http://www.mcdaniel.edu/RomanceWriting). For more information, call 410-857-2500, email Gail Slater at geslater@mcdaniel.edu, or email Dr. Pamela Regis at gpregis@mcdaniel.edu. For information about applying the Romance Writing courses to a Master’s of Liberal Arts (MLA), please email Jill Krebbs at jkrebs@mcdaniel.edu.

For upcoming schedule of classes, go to [www.mcdaniel.edu](http://www.mcdaniel.edu), click on “Graduate” at the top of the page, then click “Search for Classes”, then select term from the choices, and then below under subject select prefix “WRT”.

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**English Language Arts** * Instruction & Pedagogy * Instructional Technology
**Mathematics** * Online Teaching in Maryland * Physical Education
**Science** * Service Learning * Social Studies * STEM * Universities-Online
Earn your Master’s degree in Teachers of English to Speakers of Other Languages (TESOL) - Online through McDaniel College

McDaniel’s 36-credit online M.S. in TESOL program readies K-12 certified teachers to successfully provide instruction and support to English learners either in their classrooms or as an ESOL/ESL teacher. Candidates are also prepared to pass the Praxis II-ESOL test, required by a number of state education departments, including Maryland, for certification or endorsement in this area.

This comprehensive program is guided by TESOL International professional teacher preparation standards as well as WIDA language development standards and assessment. The program offers courses in linguistics, language acquisition, methods and skills, teaching reading through the content areas, grammar, and assessment of second language learners.

Program Features:
- 100% online program to fit busy schedules
- Online courses are asynchronous and 8 weeks long in 4 modules
- Instructors in the core courses are current practitioners in the field of ESL
- Recommended course sequence begins in January and June
- Program is accredited by NCATE/CAEP

McDaniel Online TESOL Praxis Prep Sequence
If you are a teacher with a master’s or are not yet ready to commit to a master’s in TESOL, McDaniel offers an online Praxis preparation course sequence for Maryland certified teachers specifically designed to equip you with the necessary knowledge and skills to pass the Praxis II-ESOL and address the diverse needs of ELLs in your classroom.

Why Participate in These Courses:
- To make a career change from the classroom to ESOL with necessary coursework.
- To pass the Praxis II ESOL and qualify for the added endorsement in English to Speakers of Other Languages (ESOL).
- To provide more effective instruction to English learners in the regular classroom.

Should you complete the series and choose to pursue the M.S. in TESOL, all credits transfer to the master’s program.

Learn more or apply today at www.mcdaniel.edu/gradapply. For detailed information including course descriptions, please visit, www.mcdaniel.edu/TESOL or call Margaret Kulow at 410-871-3117 or Gail Slater at 410-857-2500. Email Gail Slater at geslater@mcdaniel.edu or email Ms. Kulow at mkulow@mcdaniel.edu.

For upcoming schedule of classes, go to www.mcdaniel.edu, click on “Graduate” at the top of the page, then click “Search for Classes”, then select term from the choices, and then below under subject select prefix “TSL”.